Topics in Language Acquisition
Issues in Phonological and Morphological Development

The goal of the class is to develop a better understanding of the current theoretical issues in early phonological and morphological acquisition, the connection between perception and production, and the implications this has for how language is learned. This course will explore current research on the nature of early lexical representations, focusing especially phonological constraints on early words, prosodic licensing of grammatical morphemes, issues at the phonetics/phonology interface, the and the statistics of the input. Readings will be drawn from the recent literature, including studies of languages other than English and of other populations (e.g., bilinguals, L2, SLI). Class activities will include presentation and discussion of the readings, and a final research project. (CG 41 and/or CG 121 are recommended as background).

Syllabus

Sept 6   Introduction
Sept 13  Constraints: Ch. 1-4
Sept 20  Constraints: Ch. 5-8
Sept 27  Constraints: Ch. 9-11
Oct 4  Interactions: Ch. 1-4
Oct 11  Interactions: Ch. 5-8
Oct 17  Interactions: Ch. 9-10
Oct 24  Bilinguals and L2: Readings
Nov 8  Disorders: Readings
Nov 15  Perception, Input & Imaging: Readings
Nov 22  Final Presentations
Nov 29  Final Presentations
Dec 6  Final Presentations, Final Papers Due

Textbooks


Goad, Heather, & Rose, Yvan (eds.). 2003. The Canadian Journal of Linguistics 48, 139-452. (Special Issue on Segmental/Prosodic Interactions).
Additional Readings

**Bilinguals and L2**


**Disorders**


**Perception, Input & Imaging**


